

P.I.E.

The P.I.E. Paragraph:

P = Point

- What is the point of this paragraph?
- What claim is being made?
- Often, the point is the TOPIC SENTENCE.

I = Information

- How is the point supported with specific data, experiences, or other factual material?
- The information is the evidence used to support/develop the point.

E = Explanation

- What does the provided information mean?
- The explanation is the writer's analysis, elaboration, evaluation of the point and information given, connecting the information with point (topic sentence) and the thesis.

P.I.E. Strategies:

Ideas for making a POINT:

- ↓ Decide what you want to say to support your THESIS based on your reaction to the text.
- ↓ Try categorizing your ideas and make a comment on a recurring theme you've found.

Ideas for INFORMATION/support:

- ↓ Information from the readings or class discussions (paraphrases or, occasionally, short quotes)
- ↓ Personal experiences (stories, anecdotes, examples from your life)
- ↓ Representations in mass media (newspapers, magazines, television)
- ↓ Elements from popular culture (song lyrics, movie lines, TV characters, celebrities)
- ↓ Definitions (from the dictionary, the readings, or another source)
- ↓ Statistics (polls, percentages, data from research studies)

Ideas for EXPLANATION:

- ↓ Interpret, analyze, explain the information, opinion or quote you've included.
- ↓ Comment on the accuracy (or inaccuracy) of the quote, fact, data, information, etc.
- ↓ Decipher the meaning or try to better your understanding of your observation, findings or experience
- ↓ Suggest to your reader how the information you've included relates to your THESIS.